Geological Society of Maine GSM Fund for Education and Professional Development Grant Application

Name of Applicant:			email:	phone:
GSM Member?	Yes	No F	Request one-year membership fe	ee waiver
Request Amour	nt:			
Request Type:	Reimburs	ement	Advance of Payment to Applic	cant Direct payment to:
Date Funds are	needed:			
Request Type:				
	Individual Education/Professional Development Professional License Application Expenses, including ASBOG Research Expenses Equipment Expenses K-12 Teacher Development K-12 Programming and/or Curriculum Development K-12 Student Education Opportunity Approximate number of students: College/University Student Educational Opportunity GSM Meeting Attendance, approximate number of students: Field Trip Expenses, approximate number of students: Conference Expenses, approximate number of students: Other: Other:			

Brief Explanation of the Request (less than 2 pages, see notes below):

Notes:

Professional License Application and GSM Meeting Attendance requests do not need to provide an Explanation of Request unless you would like to provide a concise statement.

Professional License Application, including ASBOG, expenses should be paid by the applicant and receipt can be submitted for reimbursement after the funding request is approved.

For individual/professional development, research expenses, equipment expenses, K-12 Teacher Development, K-12 Programming and/or Curriculum Development: Provide a concise summary of the purpose, goals, and/or objectives of the project. Include institution name, applicants position title, and mailing address. Include a line item budget and if the grant request will cover all the expenses or if the project is contingent on other grant requests. If other funding has been secured or is being requested, please provide a brief explanation.

For K-12 Student Education Opportunity, Field Trip Expenses and Conference expenses, please include a web-link or provide a concise summary (less than 2 pages) of the educational opportunity, field trip, or conference.